

## Class VI Spring Term 2018

Areas of the Curriculum where you may be able to help your child this term. Thank you for your continued support.

Ms Lowe

<p><b>English</b> <i>Ms Lowe</i></p>	<p>Take time to look at many different types of writing and poetry and what makes them different to one another. Learn the grammar and parts of speech terms and uses Support the correct punctuation in all of their writing and encourage cursive handwriting. Reading and spelling homework should be done regularly every night Visit spellzone to support the learning of spellings: <a href="http://www.spellzone.com">www.spellzone.com</a> Your child will be having weekly spelling tests. To support your child's reading go to Accelerated Reading Home connect: (Just enter your child's Accelerated Reading Login) <a href="https://ukhosted9.relearn.co.uk/2260515/HomeConnect/">https://ukhosted9.relearn.co.uk/2260515/HomeConnect/</a> . Your child will have 2 reading assessments this term, encourage a regular routine of reading the correct level books and quizzing.</p>
<p><b>Mathematics</b> <i>Ms Forth</i></p>	<p>If you see a % on an offer or product, discuss what this means to you. Take any chance to ask your child what a table of data is giving information about; this could be timetables, bar charts, conversion charts or types of menu. Identify and name 2D and 3D shapes and discuss the features of them so. Use tutorials and tasks on Abacus for homework and revision too. There will be one, maybe two spot tests during this term. Try <a href="http://www.mathszone.co.uk">www.mathszone.co.uk</a> or <a href="http://www.bbc.co.uk/education/subjects/z826n39">http://www.bbc.co.uk/education/subjects/z826n39</a></p>
<p><b>Languages</b> <i>Madame Tourigny Mrs Barnes</i></p>	<p><b>French:</b> Encourage your child to teach you what they have learned in French. We will be learning the vocabulary for describing your family members, describing people and talking about likes and dislikes at schools. <b>Latin:</b> Continue to learn vocabulary in preparation for tests.</p>
<p><b>Science and Technology</b> <i>Mrs Byrne Mr Phillips</i></p>	<p><b>Science:</b> Discuss what evolution is and how animals adapt to their environments over time. Eg polar bears and birds. Also how does the heart work? Why is it important to us and how does it change during exercise? <b>Computing:</b> We will be looking at e-safety. Discuss this with your child and be aware of what they do on their home computer. Allow your child to experience creating documents and media on the computer.</p>
<p><b>Humanities</b> <i>Ms Lowe</i>  <i>Mrs Stapleton</i>  <i>Mr Thackway</i></p>	<p><b>History:</b> Keep an eye out for clues of Victorian Britain in our area: buildings, monuments, graveyards, family history, antiques, census data and may be a visit to the Rugby museum. <b>RE:</b> Be prepared to discuss with your children different beliefs and teachings of the Christian and Muslim and Hindu communities. <b>Geography:</b> We will be learning about the physical geography of the river system and the key features of the upper, middle and lower valley. Alongside this we will be preparing for a British Isles and Europe location quiz on countries, capitals, rivers, mountains, seas and channels. <a href="http://homeworkhelp.stjohnssevenoaks.com/rivers.html">http://homeworkhelp.stjohnssevenoaks.com/rivers.html</a></p>

<p><b>Performing and Creative Arts</b>  <i>Mrs Barnes</i>  <i>Miss Thompson</i>  <i>Mrs Byrne</i></p>	<p><b>Music:</b> Listen to a wide variety of music and styles and discuss them. What makes one style different from another?  <b>Speech &amp; Drama:</b> If your child has a script to learn, please encourage them to learn and memorise their words. Encourage your child to develop their characters and bring them to life through their voice and face. If possible visit a theatre production and encourage them to talk about the production and the different theatre techniques that were used.  <b>Art &amp; Design:</b> Look at a variety of landscape artist's work and discuss which you like and dislike. Enjoy sketching outdoors – trees, fences, hedges, sky and clouds. Look at a variety of mosaics. Discuss what makes a good grab and go snack. If possible, allow your child to experience cutting, peeling and grating a variety of different foods.</p>
<p><b>Sport</b>  <i>Mr Phillips</i>  <i>Mrs McCollin</i></p>	<p><b>Ball sports:</b> Your child can practise their passing, tackling, intercepting and movement skills in their sport or sports. They can watch sport on TV and comment on it.  <b>Swimming:</b> Go for a family swim. You can focus on racing- starts and finishes.</p>
<p><b>PSHE</b>  <i>Ms Lowe</i></p>	<p>Be ready to discuss aspects of PSHE lessons that arise about Dreams and Goals and Healthy me. Healthy me will cover topics on food, drugs, alcohol, school, emotional and mental health and managing stress.</p>